



Florida Power-Library Schools Program Renewal Overview

Power Library Program Renewal Process (100 points)

Timeline: Renewal takes place during the fifth year of the award period. These items must be completed between August and May of the renewing year. Exact due dates are posted on the Florida Power-Library School website: <http://www.flpowerlibraries.com>

Part 1: Renewal Application Submission

Element 1: Renewal Statement of Intent

Element 2: Copy of teaching certificate

Part 2: Portfolio Supplement for Renewal (100 points)

Element 3: Documentation (84 points)

- Vision/Mission of the Library Program
- Evidence (narratives, documents, pictures, artifacts, etc.) demonstrating continued impact of the Library Media Program and changes and enhancements of the program since achieving FPLS to meet the evolving needs of students and the learning community.
- Video elements to support ExC3EL Rubric components, as appropriate (5-6 minutes of video total)

Instruction (14 points)

- Examples of how you have continued your information literacy and literature-based instructional partnerships between classroom teachers and LM program

Curriculum Assessment Support (14 points)

- Examples of how the LM program continues to enhance student achievement by supporting all aspects of the instructional program, including reading promotional activities and professional development sessions for teachers and administrators in the use of emerging technologies, library resources, and instructional strategies

Resource management (14 points)

- Examples of how you have continued to provide appropriate, accurate and current resources in all formats to meet the needs of the learning community.

Program Administration (14 points)

- Examples of changes or enhancements in staff, budgeting, scheduling, and access based on changing needs and/or program evaluation

Environment (14 points)

- Examples of how your library program provides an inviting, accessible, and stimulating environment for individual and group use that share resources across the learning community.

Advocacy (14 points)

- **Element 4: ExC3EL Self-Scoring Sheet** (This should be filled out jointly, dated and signed by you and your principal.)
- Examples of ways the advocacy has led to LM program from connections with the in-school and beyond-school communities, district/state/national professional organizations
- Examples of mentoring you provided to other schools in your district or beyond, and/or support provided to other schools seeking FPLS status.

Element 5: Reflection & Plan for Future (16 points)

- Reflect on your evidence of growth based on the Plan for future continued evolution of the library media program.